

ABOUT OPTIONAL CLASS

An optional class is a course that focuses on improving students speaking skills; they can choose to take it as part of their academic program, but it is not mandatory or required except for Sparta.

KEY FEATURES

- Students communicate more effectively and with greater nuance, making their language skills more versatile.
- Students develop the ability to present persuasive arguments and communicate their ideas convincingly, a valuable skill in various aspects of life.
- Both classes provide opportunities for public speaking. Overcoming the fear of public speaking and gaining confidence in expressing oneself are important life skills.

OPTIONAL CLASSES



CLASSES

II Clear

1. IDIOMS AND EXPRESSIONS FOR CONTEMPORARY COMMUNICATION

- In this class, students are divided into two classes (A1 and A2-B1), depending on their level.
- The teacher will provide different sets of idiom expressions every day, following the units inside the textbook "All Clear".
- The teacher writes the idioms and expressions on the board and discusses them from Monday to Wednesday.
- The teacher asks students for examples of each idiom and expression used in a complete sentence.
- The teacher provides handouts to students on Thursday for their weekly exam; however, it depends on whether all idioms and expressions prepared for the week were all taught before Thursday; if not, then the discussion continues

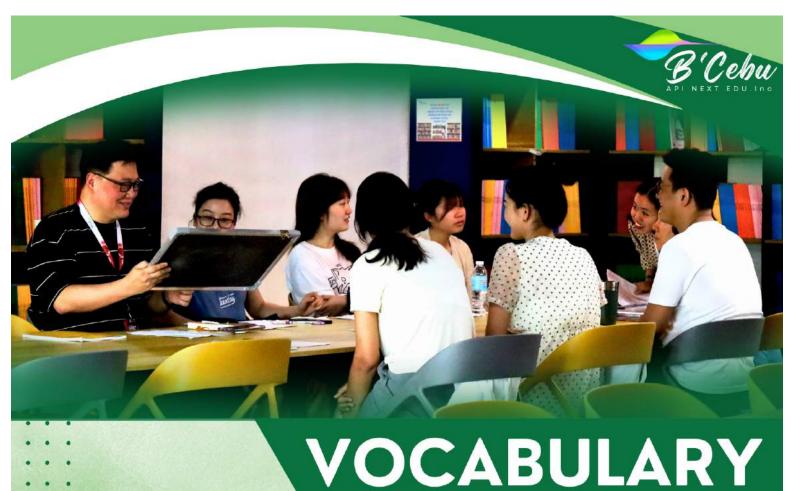


All Clear

- In this program, students are divided into two classes (A1 and A2-B1), depending on their level.
- The teacher provides the debate topic in advance, or the day before the final debate, to the students.
- The students form two teams, namely the Affirmative and Negative sides.
- Each team member has a 5-minute opportunity to express their opinions and share their thoughts.
- The debate will begin with a speaker from the Affirmative side, followed by a response or counterargument from a member of the Negative side. This back-and-forth exchange continues until all team members have a chance to speak.
- At the end of the debate class, the teacher provides feedback and determines the winner based on the performance of the teams.



It is open to students of all levels (Foundational to Advanced).



1. MORNING VOCABULARY CLASS/TEST

- a. A1 group of students: 30 minutes, 15 minutes test
- b. A2-B1 group of students: 30 minutes, 15 minutes test

2. EVENING VOCABULARY CLASS

a. A1 same set of students: 45 minutes

b. A2-B1 same set of students: 45 minutes

The optional vocabulary class follows a set schedule as listed in the table below.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30 AM	Lesson	Lesson	Lesson	Lesson	1-4 Units
	(Unit 1)	(Unit 2)	(Unit 3)	(Unit 4)	Review
8:30 - 8:45 AM	No test	Test (Unit 1)	Test (Unit 2)	Test (Unit 3)	Test (Unit 4)
7:00 - 7:45 AM	Application	Application	Application	Application	NO OPTIONAL
	(Unit 1)	(Unit 2)	(Unit 3)	(Unit 4)	CLASS

ABOUT VOCABULARY CLASS

CLASS

A program designed to help students enhance their knowledge and use of words in English, students often learn new words, their meanings, proper usage, and context. The curriculum covers various aspects of vocabulary, including common everyday words, academic language, and professional terminology, depending on the level of the students.

KEY FEATURES

- Classes are highly interactive, fostering a supportive environment where students actively participate in vocabulary-building activities, and discussions.
- Special emphasis will be placed on commonly used idioms, expressions, and collocations.
- · Learn how to use words in context.
- Explore the cultural nuances of English language usage.



(Foundational to Advanced) and mandatory for B'Sparta.