

C) ADD-ON 現地追加費用

種類	追加/変更 内容	料金(ペソ)	キャンパス	備考
追加マンツーマン	マンツーマンレッスン 1コマ追加/1日	8,000Php/4週間	カフェ スパルタ シティ	・教科選択可能
追加グループ	グループクラス 1コマ追加/1日	4,000Php/4週間	カフェ シティ	
Rehab	グループ 4コマ変更/1日	4,000Php/1週間	スパルタ	・ネイティブ講師 ・発音特訓
SP Program	マンツーマン 1コマ追加/1日	8,000Php/4週間	カフェ スパルタ シティ	・毎週SPテスト ・初～中級者向け
追加SPテスト	SPテスト 4回追加	2,000Php/4週間	カフェ スパルタ シティ	・SPテストのみ追加 *マンツーマン無し
SC (Speaking Coach)	マンツーマン 1コマ追加/1日	8,000Php/4週間	シティ	・トレーナーと特訓 ・中～上級者向け
Coffee ESL	体験型レッスン追加 5コマ追加/4回 *土曜日	7,000Php/4週間 *昼食込み	カフェ スパルタ シティ	・コーヒー産業/農園 ・コーヒーの味 ・コーヒーの入れ方 ・マシンの使い方

* Coffee ESLは現地提携先農園やカフェの都合により開催が難しい場合があります。また留学開始前の追加はできません。



コーヒーの世界を英語を通して学ぶ イマージョン・プログラム



コーヒーの栽培、製造、販売を手掛ける、Farm to CupとAPI BECIが共同開発したCoffee ESLの提供を開始します。Farm to Cupはフィリピン観光省から認可を受けて、コーヒー産業の教育プログラムを持っています。コーヒーやカフェに興味のある方向けのオプションプログラムで、4週間、土曜日にレッスンが行われます。

修了証

教材

コーヒー
飲み放題

昼食
(4日間)



COFFEE ESL DAY BY DAY

(5時間/1日)

DAY 01

(5 Hours)

コーヒー産業について
 品種、生産地帯、味の傾向に学ぶ講座、抽



DAY 02

(5 Hours)

コーヒー農園について
 田舎の栽培方法を学ぶ。品種・収穫・乾燥などの一連の工程について



DAY 03

(5 Hours)

焙煎について学ぶ
 豆の配合・調整、抽出、焙煎、包装の豆



OJT

DAY 04

(5 Hours)

カフェの
 開業準備・接客・接客、サービスの向上について学ぶ



SPEAKING COACHING

Class Type: Man-to-Man Class

Class Frequency: 1 class a day; 5 times a week

(This class is in addition to their regular classes)

Duration: 4 weeks (or upon request)

Level: All levels

Price: 8,000

Program Inclusions: Transcription, SP Video

Program Description

In this program, students will be exposed to intensive speaking practice by taking the SP test daily. At the start of class, students will take the SP test for about 5-10mins. After taking the test, assigned speaking coaches will go through the errors committed during speaking examination. Language errors will be thoroughly checked and recommendation will be provided to remedy the inaccuracies.



Legend:

- Incorrect vocabulary/tense
- Correction
- Incorrect pronunciation
- Inserted word/s
- Inaccurate sentence

Mon	Tue	Wed	Thur	Fri
SP test + coaching	SP test + coaching	SP test + coaching	SP test + coaching	SP Video recording test

SPEAKING PRESCRIPTION

10項目の基準で生徒の英語力を診断し、効率的に英語力を高めるAPI BECIだけの特別プログラムです。



スピーキング能力を分析するこのプログラムは、韓国で特許を取得しています。

Process of Speaking Prescription

1ST

月 - 木曜日で1日につき1つのトピックを扱うマンツーマン・クラスを行います (SPクラス)。

金曜日にSPテストで金曜日には、その週で学んだトピックについてビデオ録画によるテストが実施されます (SPテスト)。

2ND

3RD

SPチームがSPテストの様子を特別に編集したビデオとプリスクリプションを作成します。

このビデオとプリスクリプションを基に、次週のSPクラスのトピックが決まります。

4TH

SPEAKING PRESCRIPTION

Sample of transcript and Prescription

SP Prescription
3rd week SP test Transcript

English Name: SYLVIA
Examiner: Teacher Katie
Transcribed by: Des

Examination Date: February 28, 2022
QC by: Teacher Des

Teacher: Alright, Miss Sylvia, please talk about your life in India.
Student: My Indian life is both very boring and interesting. The boring thing **isuh** is every day, I stay at home. Every day, I need to do some¹ cooking, cleaning, and so on-uh-every-done. But the **interesting** part **isuh** is (...) **isuh** is **berry-very** more² **dipiculuuh** **difficult** than Korea. Outside is **berry very** hot but inside cold inside. And the tree is **berry very** big. And Indian face **isuh** is **berry very dipiculuuh** **difficult** to distinguish than Koreans. **Some** are **berry very tor** tall and **some** are **berry very** small. I **sinkuh** **think** uh many kinds of (Korean word) uh **habuh** **have** **dipirentuh** **different** **peopre** **people**. India has many **dipirent** **different** **peopre** **people** so **thei** faces **isuh** is **berry very** uh handsome. My **houssuh** **house** **guarduh** **guard** **isuh** is a grandfather, an **orduh** **old** man. His (...) **likuh** **like** Santa Clause. I like him. He's **bolceuh** **voice** **isuh** is **berry very** nice.

Teacher: Thank you so much.

TEACHER'S NOTES:

- ✓ Good job! It's good that you answered in complete sentences.
- ✓ Next time, memorize more vocabulary and expressions because knowing a lot of words can help you express your answers better without many mistakes.
- ✓ Review the sentence patterns in English. One of the best ways to remember words and grammar rules is to answer in complete sentences.
- ✓ Practice the correct pronunciations of the words in yellow. There were moments in your exam that made it difficult to understand due to mispronunciations. Remember, effective communication means there's a smooth exchange of thoughts, information, and/or ideas.

¹ Review the sentence patterns in English.
² MORE is used when comparing two things.

yellow = Incorrect pronunciation
blue = correction
green = Incorrect vocabulary
purple = Inserted word or phrase

Prescription
2nd week Speaking Prescription

English Name: CARROT
Evaluator: Teacher Des

Examination Date: July 25, 2022

Rx **A2 Elementary** Entry Level
A2 Elementary Current Level
31.43% Weekly Percentage Score

Criteria	Entry Test	1st Weekly
Pronunciation	2	3
Intonation	2	3
Stress	2	3
Fluency	2	3
Vocabulary	2	3
Cohesion	2	3
Completeness of Content	2	3
Comprehension	2	3
Grammatical Range	2	3
Grammatical Accuracy	2	3

Leveling

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. work, school, personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

DIAGNOSIS:

- Lack of sufficient vocabulary
- incorrect Word Order
- inaccurate Pronunciation

PRESCRIPTION:

First, enhance your vocabulary and expressions by reviewing and memorizing the words you have learned in your classes. Knowing a lot of words enables you to avoid repeating your words and unnecessary pauses and to clearly express your answers.

There were moments in your answers that were difficult to understand without repeating the video. Therefore, practice the correct pronunciations of the words in yellow.

There were moments in your answers that were difficult to understand without repeating the video. Therefore, practice the correct pronunciations of the words in yellow.

NEXT TOPIC: • Basic Sentence Patterns

10 criteria of diagnose

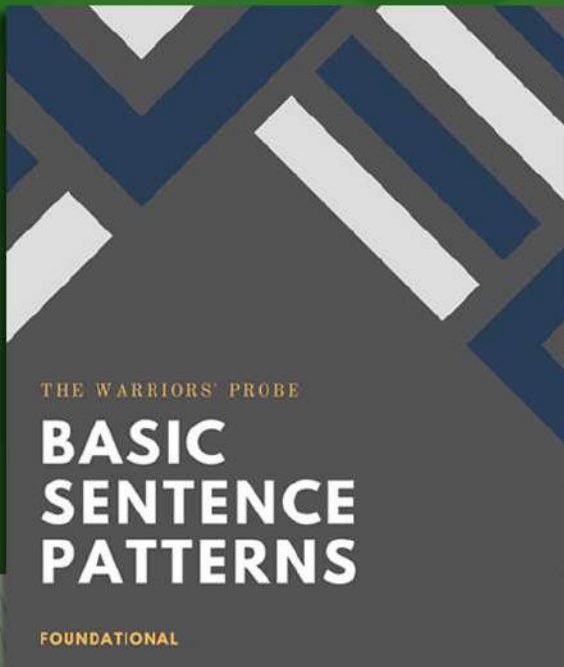
Diagnosis

Next week topic

Speaking Prescription

SPEAKING PRESCRIPTION

Sample Handout Topic: Basic Sentence Patterns



Feed Your Brain!

DIRECTION: Underline the S-V pattern.

Ex: When I am sleepy in the class, I stand.
S V

- I walk to school every morning.
- My mother sleeps in their room.
- Ana talks to her boyfriend in the park.
- When I am tired, I sleep on my bed.
- The dog runs on the street.

DIRECTION: Make a question for each answer.

Ex: I walk to school every morning. How do you go to school every morning?

- My mother sleeps on her bed. _____
- Ana talk to her boyfriend. _____
- When I am tired, I sleep. _____
- The dog runs on the street. _____

DIRECTION: Answer the following questions using the S-V pattern.

- How do you go to school?
- Where did you go last weekend?
- Where do you sleep?
- Who did you talk to?
- Where do you walk?

VERBS

1. GO
S+ GO+ TO (PLACE).

S+ GO+ TO (PLACE)+ BY (TRANSPORTATION)

2. WALK
S+ WALK + WHERE

S+ WALK + WHERE + WHEN

3. SIT
S+ V+ WHERE

4. JUMP
S+ JUMP+ WHERE

5. SLEEP
S+ SLEEP+ WHERE

6. FALL VS DROP

FALL

DROP

I FELL. WHO FELL? I DROP THE BALL. WHAT DO YOU DROP?
S V S V D S V D

1
SUBJECT + VERB

BE VERBS

S+ BE VERB+ ADJ

S+ BE VERB+ V- ING

S+ BE VERB+ NOUN

1. TASTE
S+ TASTE+ ADJ

S+ TASTE LIKE+ NOUN/ PRONOUN

2. SMELL
S+ SMELL+ ADJ

S+ SMELL LIKE+ NOUN/ PRONOUN

3. LOOK
S+ LOOK+ ADJ

S+ LOOK LIKE+ NOUN/ PRONOUN

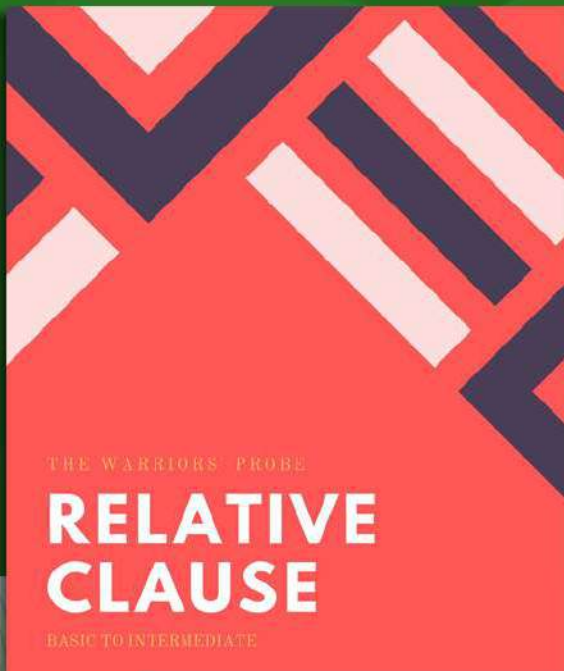
4. FEEL
S+ FEEL+ ADJ

S+ FEEL LIKE+ NOUN/ PRONOUN

2
SUBJECT + VERB + COMPLEMENT

SPEAKING PRESCRIPTION

Sample Handout Topic: Relative Clause



THE WARRIORS' PROBE

RELATIVE CLAUSE

BASIC TO INTERMEDIATE

1 WHAT IS RELATIVE CLAUSE?

Relative clauses are clauses that are most often used to define or identify the noun that precedes them.

Here are some examples:

Do you know the girl **who** started in grade 7 last week?
 Can I have the pencil **that** I gave you this morning?
 A notebook is a computer **which** can be carried around.
 I won't eat in a restaurant **whose** cooks smoke.
 I want to live in a place **where** there is lots to do.
 Yesterday was a day **when** everything went wrong!

RELATIVE PRONOUNS

THAT _____
 WHICH _____
 WHO/ WHOM _____
 WHEN _____
 WHOSE _____
 WHERE/ _____
 IN WHICH _____
 WHY _____

ACTIVITY 2

Direction: Complete the sentences using relative clauses. Use *who* and *which*.

1. A Scot is a person (live in Scotland)
2. Nessie is a monster (live in Loch Ness)
3. A fridge is a thing (keep food cool)
4. A DJ is someone (play music in a disco)
5. A bee is an insect (make honey)
6. A lemon is a fruit (be yellow and sour)
7. A watch is a thing (tell the time)
8. A ferry is a ship (carry people across the water)
9. A shop assistant is someone (work in a shop)
10. A key is a thing (can open and lock doors)

Direction: Describe each picture using the appropriate relative clause.



ACTIVITY 1

Direction: Match the beginnings and endings of these sentences.

- | | |
|-------------------------------|--|
| 1. Monica bought a dress | a. who have got a sense of humor. |
| 2. A graphologist is a person | b. when I got my computer |
| 3. That's the girl | c. that are comfortable. |
| 4. I like people | d. who analyses handwriting. |
| 5. I prefer to wear clothes | e. whose cousin lives next door to me. |
| 6. June is the month | f. which cost €120. |

Direction: Complete the sentences by using relative clauses. You can use two relative clauses in each sentence.

1. My friend
2. BECI
3. My parents
4. English
5. Fried chicken
6. Australia
7. Baguio
8. My ideal boyfriend/ girlfriend
9. The BECI guards
10. The students

SPEAKING PRESCRIPTION

Sample of SP video recording test

1st Week SP Test

Relative Clause

Checklist:

I can see the market where people can buy some delicious food, who is carrying a big basket which is bigger than...

Speaking Prescription

he is encouraging +to his +to+... costumer but the... the costumer is refusing (refusing) +to+ um...

COLOR CODES:

- FOCUS
- CORRECTION
- MISSING WORD
- WRONG PRONUNCIATION
- SENTENCE FRAGMENT
- WRONG VOCABULARY
- WRONG GRAMMAR

Tenses of Verbs

Checklist:

Speaking Prescription

Um... maybe, many changes—many changes happened these days. Um... that (this) time, people—people can... people can

COLOR CODES:

- FOCUS
- CORRECTION
- MISSING WORD
- WRONG PRONUNCIATION
- WRONG VOCABULARY
- WRONG GRAMMAR

4th Week SP Test

WRONG PRONUNCIATION

who is wearing a black cot (coat) and a hat.
~~and~~ He... he's carrying a white plate ah...

Yeah. Um... um... in this picture, ah... I can see the market where people can buy some delicious foods.

WRONG VOCABULARY

~~and~~ She... she's wearing a - wearing a black costum (apron) and she... she's ~~now~~ arranging the food (fruits).

CORRECTION

SENTENCE FRAGMENT

advance technology ~~now~~ happened. So ~~uh~~ we can see ~~can~~ see ~~can~~ uh... that's why

MISSING WORD

Tradition (n) vs Traditional (adj)
 In terms of tradition ~~is~~ - (incorrect) // remember: ADJ + noun (traditional food)

WRONG GRAMMAR



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