



WE ACADEMY

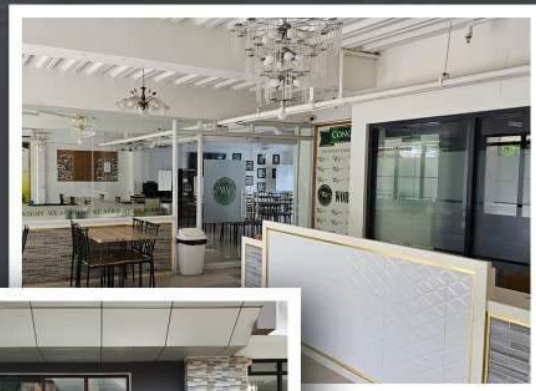
ILOILO PHILIPPINES

INTERNATIONAL LANGUAGE SCHOOL

Study English in Iloilo City, Philippines

TABLE OF CONTENTS

- 01** About Us
- 02** Our Teachers
- 03** Methodology
- 04** English Programs
- 05** ESL Course
- 06** Business Course
- 07** Business Course
- 08** IELTS Course
- 09** IELTS Course
- 10** TOIEC
- 11** TOIEC
- 12** Student Life
- 13** We Academy Facilities
- 14** We Academy Facilities
- 15** Dormitory
- 16** Experience Iloilo
- 17** Experience Iloilo
- 18** Location



ABOUT US

WE Academy は「英語を学びたいと切に願っていた人々がその目標を達成できるように」という、1つの明確な目標を念頭に置き、ホーガンパーク氏によって2003年に設立されました。この目標を実現する為に、ホーガン氏は「すべての人々が英語教育を利用できる」という理念に基づいた学校を設立しました。彼は、質の高い教育は必ずしも高価なものである必要はないと信じております。教師は慎重に選ばれており、我々は「フィリピンで最高の教師」を雇用していると自負しております。

アカデミーが開設されて以来、韓国、日本、台湾、中国、ベトナム、さらにはモンゴルからの学生がWE Academyに留学されております。この学校には、高等教育機関を卒業した多くの非ネイティブスピーカーが住んでおり、この学校で学んだ学生は、「英語で効果的なコミュニケーションをとる」という1つの目標を胸に勉強に励んできました。

そして、私たちは彼ら全員がそれぞれの大きな目標を超えて成功したと心より信じています。すべての国の学生には、それぞれ自国のマネージャーが在籍しており、質問や問題がある場合には、彼らに相談し、迅速かつ効果的な対処を期待することができます。

WE ACADEMYの全ての教師は、学校の創立者であるホーガンパーク氏によって、能力だけでなく性格にも基づいて慎重に選ばれています。彼は、優れた教師は生徒を指導するだけでなく、生徒一人一人のことをよく理解していると考えております。

全ての講師は、学校に入学する前に知識と能力の両方をテストします。両方のパートに合格した場合にのみ、自分のクラスを受け持つことが許されます。さらにWE Academyの教師は、本当に優秀であることを証明する為に継続的な評価が義務付けられております。また教師はすべての学内活動に参加し、生徒との協力と友情を育むよう促します。

教師は全員、豊富な指導経験があるだけでなく、さまざまなバックグラウンドを持っております。そのため、ただ英語を学ぶだけでなく、看護、科学、ビジネス、芸術、文学などの教養もあわせて学びたい学生の要望にも忠実に応えることができます。

全ての教師が毎月の定期トレーニングに参加しています。トレーニングは実践的かつ相互的で、最新の教育メソッドと実際の教室活動における経験やアイデアを組み合わせで行っております。さまざまなテストやディスカッションを行うことで、常に最新の指導スキルを学び、自身のスキルを高めることに努めています。



WE TEACHERS



OUR LANGUAGE SCHOOL TEACHING Method



フィリピン人教師またはアメリカ人教師による 11 クラスは英語に対する自信と興味を高め、英語初心者には特に効果的です。

英語への自信と興味を高めるために、生徒の特性と個人のレベルに合わせて指導しております。



MAN TO MAN CLASS

HOMEWORK

学生には毎日宿題が出されます。

MONTHLY LEVEL TEST

コース全体を通じて、毎月のレベルテストを実施することで進捗状況を確認し、学生のモチベーションを高めます。またカリキュラムに合わせて構成されており、講師による研修の効果を最大化するようにします。

ENGLISH ONLY POLICY

このポリシーは当校の全てのスタッフ、教師、生徒に厳格に適用されます。この規則を守らなかった場合、生徒は4週間クラスを変更できません。



GROUP CLASS

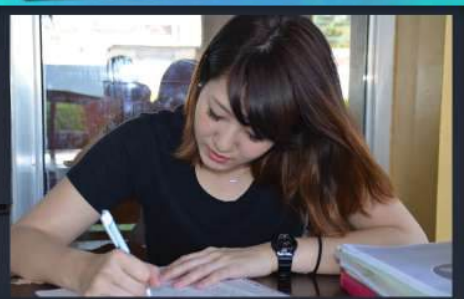
文法、IELTS、TOEIC、スピーキングのクラスでは、同じレベルの生徒(最大5名)と一緒に受講できます。

他の生徒とともに切磋琢磨し勉強するためのカリキュラムは数多くあり、英語力のみならず社会的スキルの向上にも役立ちます。

学生はイブニングクラスに参加することができます。

(5:30PM - 7:00 PM, 月曜日から木曜日)

FREE CLASS



WE ACADEMYでの滞在が最後の週の学生には、自分が選んだトピックについて 20 ~ 30 分のプレゼンテーションを準備する機会が与えられます。これによりアカデミー滞在中にどれだけ自身の英語力が上達したのかを把握し自信につなげることができます。



PRESENTATION

Our ENGLISH PROGRAMS



COURSES

01 ESL COURSE

02 BUSINESS ENGLISH

03 TOEIC

04 IELTS

WE Academyは、学生の個々のニーズに基づいたさまざまなプログラムを提供しています。仕事、大学、ワーキングホリデー、または他の国での生活のために英語を勉強する必要があるかどうかにかかわらず、私たちはあなたのニーズに合うコースがあることを保証します。

WE Academyは、生徒が単に英語を勉強するだけでなく、学習することを選択した分野で優れた能力を発揮できるようデザインされたカリキュラムを提供しております。新しいコースのカリキュラムはすべて、生徒の学習効果を最大限に高め、夢の実現を支援するように設計されています。次のページにはすべてのコースが掲載されていますが、コースに関してご質問がございましたら、お気軽にお問い合わせください。入学希望者のご要望に基づいて最適な選択を行えるようサポートいたします。

ENTRANCE TEST

WE Academyでは、最初にレベルテストを受けていただき、あなたの現在の英語力に最適な講師をご提案いたします。講師は最も効果的かつ実践的な方法であなたの目標を達成することをお手伝いいたします。

ESL COURSES

"We learn to speak by speaking and listening; we learn the nuances, real-world meanings, and practical uses of language by the speaking and listening to others and in relevant, practical, personally meaningful ways. Frequent schema raising activities assist in connecting new learning with current understanding."



The WE Academy English as a Second Language curriculum teaches speaking, listening, writing and reading skills, with emphasis on speaking and listening, all taught for the purpose of these two goals:

- » Academic success in English speaking classroom
- » Effective conversational/ social functioning in English speaking environments.

Our belief is that task-based learning, which is an outgrowth of Communicative Language Teaching (CLT), is the most natural and efficient model for language acquisition for newly learning students, but also more advanced students. This philosophy is embodied in student trial and error, discovery of meaning, and "hands on" language use opportunities.

Our ESL program has a variety of courses that you can decide which one is suitable for you. You can choose course A or B if you want to have more free time to relax or self-study.

However, course C is the most popular choice among our students because you can balance your time between studying and relaxing.

If you want to improve your reply English skills faster, you'd better choose course D. This course is followed by **SPARTA module** to help.

» CHOOSE YOUR COURSES «

A 3 man to man class
2 group classes
1 optional classes

B 4 man to man class
1 group classes
1 optional classes

C 4 man to man class
2 group classes
1 optional classes

C+ 5 man to man class
2 group classes
1 optional classes

D 6 man to man class
2 group classes
1 optional classes



BUSINESS COURSE

Who is this for: anyone wanting to communicate successfully in general business situations, including managers, sales people, account managers, and business leaders.

On this course, participants will learn:

- To communicate with others in practical, business-oriented situations
- To express themselves in English with greater fluency, accuracy and confidence
- To handle themselves in English in a variety of business contexts, from negotiating to using the telephone, to making presentations, to socializing.

The content will be supported by systematic work on:

- 1.Core grammatical structures
- 2.Vocabulary patterns
- 3.Pronunciation
- 4.Appropriate expressions



BUSINESS COURSE

The actual content depends on the pre-course that needs analysis, and is subject to ongoing change as the course evolves. Here is our sample module:

Introduction:

- Course outline and approach, describing your role and responsibilities, typical and critical scenarios you use the target language in, key issues.

Meetings:

- Chairing, setting the agenda, controlling the conversation
- Participating, turn taking, listening and taking notes
- Being diplomatic, agreeing and disagreeing

Business Correspondence:

- Emails- registers, style, standard phrasing
- Notes and memos
- Business-specific language phrases

Telephoning:

- Checking and clarifying information
- Finance-specific scenarios
- Listening to different accents, intonation

Making Presentations:

- Introducing a topic effectively
- Linking and sequencing ideas
- Concluding
- Responding to questions



BUSINESS [5 MM, 2 Grp]

TIME

8:00 - 8:50

9:00 - 9:50

10:00 - 10:50

11:00 - 11:50

13:00 - 13:50

14:00 - 14:50

15:00 - 15:50

SUBJECT

BUSINESS GRAMMAR

BUSINESS WRITING

BUSINESS MEETINGS

BUSINESS PRESENTATION

BUSINESS VOCAB

BUSINESS MKTG • MGMT

BUSINESS PRESENTATION

CLASS TYPE

1:1

1:1

GRP

GRP

1:1

1:1

1:1

IELTS COURSE

In IELTS, there are four sections:

- Listening ● Reading
- Writing ● Speaking

There are two different IELTS tests:

- Academic
- General

The Speaking and Listening sections are the same in both tests, but the Reading and Writing sections are different.

IELTS Academic test - if you wish to study at undergraduate or postgraduate levels, or if you are seeking for professional registration, e.g. doctors and nurses.

IELTS General Training test - if you wish to migrate to an English-speaking country e.g. Australia, Canada, New Zealand, UK) or if you wish to train or study at below degree level.

What's in the exam?

Paper Content Time

Listening 40 questions
(approximately 30 minutes + plus 10 minutes' transfer time for the paper-based test)

Reading 40 questions 60 minutes

Writing 2 tasks 60 minutes

Speaking 3 parts 11-14 minutes

The students can practice the **SPEAKING PART** with one of our native teachers, Teacher Neil or Manny in order for them to have their pronunciation and intonation corrected.



IELTS [6 Man to Man, 2 Group]

TIME

8:00 - 8:50

9:00 - 9:50

10:00 - 10:50

11:00 - 11:50

13:00 - 13:50

14:00 - 14:50

15:00 - 15:50

16:00 - 16:50

SUBJECT

IELTS VOCAB

IELTS SPEAKING

IELTS GRAMMAR

IELTS LISTENING

IELTS READING

IELTS WRITING

IELTS READING (ACADEMIC/ GENERAL)

COMMON MISTAKES IN IELTS

CLASS TYPE

1:1

1:1

1:1

GROUP [4-5 STUDENTS]

1:1

GROUP [4-5 STUDENTS]

1:1

1:1

« COURSE OUTLINE IELTS PREPARATION

Important Information

Class Hours per day: 8 Hours (6 man to man, 2 group, 1 option class)
Classes are on : Monday- Friday
Assessment per week: 1
End of the week assessment: Friday

IELTS Preparation Course Summary

The IELTS course is for students from Intermediate to Advance levels. It focuses on the academic skills, with the goal of preparing students to successfully sit the IELTS test. During the course, the student will be engaged with different, exciting topics and practice speaking, listening, grammar, reading and writing.

Course Schedule

This course timetable has scheduled classes for 40 hours per week. The student is expected to spend more extra hours to complete their homework and review lessons as well.

Assessment

Every week, the student will study a unit, which will be on a different topic. During each week, the student will have 1 assessment. One short assessment at the end of the week (Friday). The student will be given a result of their assessment, with feedback regarding areas that he should aim to improve.

READING

- *Identify topic sentences
- *Interpret main ideas of the paragraph
- *Understand main ideas and overall meaning to match the headings with paragraphs
- *Differentiate paragraph headings according to content
- *Comprehend text details to perform sentence completion tasks
- *Extract keypoints from academic/general texts
- *Identify antonyms and synonyms in written text
- *Differentiate between similar answers in multiple choice questions
- *Recognise phrases with similar meanings
- *Employ skimming techniques to find important information quickly
- *Employ strategies to deal with unknown vocabulary
- *Interpret written texts to identify and match detailed information
- *Understand main ideas and overall meaning of texts to complete diagrams
- *Understand main ideas of paragraphs and match to paragraph

WRITING

- *Structure a paragraph recognising standard organisation conventions
- *Combine and organise paragraphs to respond to a task 2 opinion essay task type
- *Recognise individual sentence purpose in a paragraph
- *Identify signposting language
- *Connect ideas using linking language
- *Structure an introduction for task 2 cause and effect essay
- *Employ cause and effect language to connect ideas
- *Formulate a clear thesis statement
- *Employ complex connectors to link cause and effect essay clauses
- *Identify main features of a diagram
- *Complete a task 1 description a map
- *Compare and contrast diagrams appropriately in a task 1 type essay
- *Write a paragraph plan under the time restraints
- *Self-assess own writing for grammatical mistakes

LISTENING

- *Listen to identify similarity and difference
- *Listen for details to match ideas
- *Identify key information to complete notes
- *Distinguish between different speakers
- *Effectively employ techniques to identify topics in part 3 task type questions
- *Identify correct word forms in listening section 4 summaries
- *Predict types of words in aural text to signpost answers
- *Identify relevant details in listening to discern correct answer among multiple choices
- *Listen to identify specific information needed to complete a flow chart
- *Identify relevant details in a listening to follow a process
- *Discern key points in a lecture to chronologically arrange stages in a process
- *Listen and identify specific information needed to complete gaps in sentences
- *Identify signal words in lectures to predict when key information is coming

SPEAKING

- *Talk about feelings and emotions
- *Explain and justify answers
- *Explain answers & respond to part 2 task questions
- *Generate succinct notes to aid in speaking tests
- *Organise ideas appropriately to respond to part 2 task type questions
- *Discuss different views to present arguments
- *Structure an argument according to common conventions
- *Discuss hobbies and interests in depth
- *Compare and contrast children's toys and games
- *Recognise different accents and adequately replicate accents
- *Use range of spoken grammatical structures in part 2 of the speaking paper
- *Use common expressions to start an answer and introduce new ideas
- *Describe a person in a speaking part 2 task
- *Answer follow-up questions from the examiner using variety of language structure
- *Expand on answers by giving reasons or examples



COURSE OUTLINE PREPARATION

Important Information

Class hours per day: 7 hours (5 man to man! 2 group, 1 option)
Classes are on: Monday- Friday
Assessment: twice a month (2nd and last thursday of the month)

TOEIC Preparation Course Summary:

The TOEIC course focuses on the general skills, with the goal of preparing the student to successfully reach the band score the student aims. During the course, the student will be engaging with different tasks and practice reading, listening, grammar, and analytical solution making.

Course Schedule

This course timetable has scheduled 35 hours per week. You are expected to extend some more hours in complying with given homework tasks and review the lessons tackled for the day.

Assessment

Every week, the student will study a new unit and learn a new task which will be about different general skills. During each week, the student will have 1 assessment. One short assessment every end of the week (Friday) and 1 long assessment every end of the month.

The student will be given a result for his assessment, with feedback regarding the areas the student should improve and pay more attention to.



TOEIC [5 Man to Man, 2 Group]

TIME	SUBJECT	CLASS TYPE
8:00 - 8:50	TOEIC GRAMMAR	1:1
9:00 - 9:50	TOEIC VOCABULARY	1:1
10:00 - 10:50	TOEIC READING	1:1
11:00 - 11:50	TOEIC SPEAKING	1:1
13:00 - 13:50	TOEIC LISTENING PART 1 & 2	GROUP [4-5 STUDENTS]
14:00 - 14:50	TOEIC LISTENING PART 3 & 4	GROUP [4-5 STUDENTS]
15:00 - 15:50	TOEIC SPEAKING	1:1

5 MAN TO MAN CLASSES DAY + 1:5 HOUR FREE CLASS
2 GROUP



PREPARATION COURSE PLAN

STAGE	LESSON	TOEIC FOCUS	LESSON CONTENT AND GOALS	NOTES
TEST 1	1	Presentation of test	Students understand structure, requirements	
	2	TOEIC Prep test 1	Students experience real test questions, have a start mark to improve upon	
	3	Part 1 -Photos	Vocabulary generation, grammar revisions, nouns, adjectives, verbs, prepositions, common mistakes in test	
	4	Part 1- Photos	Prepositions of time and place	Homework- describe an image
	5	Part 7- Long Text	Verb recognition, tenses and aspects: present, past, continuous, simple	Homework- describe a film scene
	6	Part 7- Long Text	Prediction skills: reading questions first to find answers, skimming skills: reading a text quickly to find key words	
	7	Part 7- Long Text	Scanning skills- reading text for detail + test practice	
	8	Part 4- Long Talks	Prediction Skills: reading questions: first to find answers listening skill-picking out key information, increasing student's concentration with long audio extracts	
	9	Part 2- Question -Response	Explore different question forms , direct and indirect-explicit and implicit, revise auxiliaries: BE, DO, HAVE	HiW questions form creation to match response
	10	Part 3- Short Talks	Prediction Skills + listening skills- listening for details	
	11	Part 5- Sentence Completion	Common TOEIC expressions, words and traps	HiW-create your own questions
	12	Part 6- Short Text Completion	Quick reading skills and methodology, revise common mistakes	
	13	Part 6- Short Text Completion	Modal texts used in TOEIC, verb forms, phrasal verbs	HiW-create your own questions

STUDENT LIFE



WE ACADEMY FACILITIES



Library



Bulletin Wall



Dining Area



Self Study Room



Self Study Room



Self Study Room



**IELTS Mock Test
Room**



Classrooms



Self Study Area

WE ACADEMY FACILITIES



Building Entrance



Building Lobby



Building



Gym



Gym



Gym



Swimming Pool



Basketball Area



Self Cooking Area



Dining Area



Laundry Area



Dining Area

» DORMITORY



THREE-BEDROOM UNIT



THREE-BEDROOM UNIT WITH SIDE TABLE



TWO-BEDROOM UNIT



TWO-BEDROOM UNIT WITH SIDE TABLE



DISHWASHING AREA



TOILET & SINK



HOT & COLD SHOWER



SINGLE-BEDROOM UNIT



SINGLE-BEDROOM UNIT WITH SIDE TABLE



EXPERIENCE ILOILO

イロイロ市は、フィリピンのパナイ島の南東端にある高度に都市化された都市であり、イロイロ州の州都です。イロイロ-ギマラス都市圏の中心であり、西ビサヤ地方の中心地域で一番大きな都市でもあります。この都市は、Villa Arevalo, Iloilo City Proper, Jaro, La Paz, Mandurriao, Molo & Lapuzの旧市街の複合体です。

イロイロ市は、西ビサヤ地方の教育、医療、観光、文化、産業、経済の地域の中心地です。主にイロイロ発祥の有名な食べ物は、Pancit Molo, Lapaz Batchoy and Mang Inasalです。また、政府機関、金融機関、政府が所有および管理する企業の地域センターでもあります。イロイロ市は公園や緑が整備され続ける「未来のスマートシティ」を目指しています。イロイロ市は経済の中心地であり、国内で4番目に忙しい空港を保有しております。イロイロ市は、フィリピン全体で、汚職や犯罪率が最も低く安心して暮らすことができる地域です。また、ビサヤとミンダナオでは平均寿命が最も長く、幸福度ランキングでは1位であり、最もビジネスに適した都市と言えるでしょう。





フィリピン留学なら セブ島留学センター

失敗しないフィリピン留学を
業界最安値でご提案

TEL : 0120-178-600 (10時~19時)

LINE相談 : @cebu

Google検索 : 「セブ島留学センター」